

**Manchester City Council
Report for Information**

Report to: Ethical Procurement Sub Group – 21 February 2019

Subject: Procurement of Building works for Schools

Report of: Head of Major Projects

Summary

To provide a summary of the social value activities and outcome resulting from the major construction projects commissioned on schools during 2018.

Recommendations

To note and agree content of this report.

Wards Affected: All

Alignment to the Our Manchester Strategy Outcomes (if applicable):

Manchester Strategy outcomes	Summary of how this report aligns to the OMS
A thriving and sustainable city: supporting a diverse and distinctive economy that creates jobs and opportunities	Through training and development of pupils, students and residents there will be a growth in employment in the construction sector.
A highly skilled city: world class and home grown talent sustaining the city's economic success	In addition to pupils and students the training element of social value has also been directed to upskilling existing staff and higher level qualifications.
A progressive and equitable city: making a positive contribution by unlocking the potential of our communities	Training for residents gives better chances for them to be upskilled and offer opportunities for social progression through increased and wider employment opportunities.
A liveable and low carbon city: a destination of choice to live, visit, work	Wider projects within the programme of social value have included the Bees in the City project which specifically encouraged city tourism visits.
A connected city: world class infrastructure and connectivity to drive growth	

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Background documents (available for public inspection): None

1.0 Introduction

- 1.1 The Ethical Procurement Sub-Group has requested of the Director of Education - "To receive a report that provides details on the top 5 contractors used by the Council for building works on schools and what social value they are providing through these contracts."
- 1.2 Since 2008, Manchester has seen a significant growth in demand for primary school places and as a result there has been a significant programme of primary school expansion over a period of time. Most recently, Education commissioned the Capital Programmes and Procurement Team to design and construct a number of school expansion projects to satisfy demand for places expected to be required in September 2018.

2.0 Background

- 2.1 During 2018 all major school construction projects were procured through a competitive 2 stage tender exercise through the North West Construction Hub for the programme of works.

ISG were the contractor successfully appointed to this programme carrying out the following major projects: -

Education basic need 2018 – 5 primary school expansions

Plymouth Grove – refurbishment of redbrick early 1900's school to allow relocation of primary pupil referral unit from Gorton Mount

Beaver Road – construction of a new campus to accommodate years 4, 5 & 6 and allow the school to expand in all years

Armitage Primary – construction of nursery and community facility

In addition to the schools programme ISG were also successful in winning a number of other projects with MCC namely Velodrome Track Refurbishment, Moss Side Leisure Centre Refurbishment and Hulme District Office Refurbishment (due to complete April 2019).

- 2.2 At the time of scoring the mini-competition exercises contractors were evaluated on quality, cost and social value with their social value offer being judged against the minimum requirements of the North West Construction Hub.
- 2.3 Once appointed to carry out the works ISG recorded and reported on their social value delivery compared to their individual project targets on a monthly basis.
- 2.4 ISG like many other major contractors employ social value specialists and utilise a social value profit calculator to attach a monetary value to their activities.

3.0 Quantification of Social Value Benefits delivered

3.1 During the course of all contracts the social value activities were measured and collated by both the contractor and the North West Construction Hub Firefly system for recording KPI's.

3.2 The activities carried out on each of the education contracts are summarised in the table below:-

Project	Apprentice weeks	Community activities	Education activities	Employment support	Work placements	Training weeks
<u>Basic Need</u>	31.0	4	4	2	3	19.5
Ringway	49.0	3	7	14	4	16.0
Crossacres	28.2	3	4	7	4	16.4
Webster	44.4	1	7	11	3	12.7
Lily Lane	33.2	2	8	7	4	23.3
St James						
Plymouth	79.6	4	5	17	10	66.0
Beaver Rd	78.0	7	7	13	6	25.2
Armitage	27.1	3	5	4	1	13.1
TOTALS	370.5	27	47	75	35	192.2

In addition to the education and schools' projects ISG also worked on a number of non-education projects where social value activities were delivered in parallel and in conjunction with those on the education projects. The total of those other activities carried out on these projects can be summarised as below giving a total of social value activities for 2018 delivered by ISG.

Project	Apprentice weeks	Community activities	Education activities	Employment support	Work placements	Training weeks
ISG non-schools projects	265.6	22	17	40	20	117.9
TOTALS (All ISG)	636.1	49	64	115	55	310.1

3.3 ISG produce a large number of case studies to demonstrate the activities that they undertake each year, five of these case study documents are appended to this report covering the following elements of social value delivered around the 2018 programme.

WOWEX – the world of work experience a programme ISG delivers every year across North West England encouraging school children to consider careers in construction. From their 2017 programme ISG are now employing and supporting a higher level apprentice in surveying and the 2019 programme has 24 participants of which 16 are from Manchester schools with the remaining 8 being from adjacent boroughs.

Sayyid Alam – Sayyid was unable to gain employment on graduating from Salford University due to lack of relevant skills and experience. Through ISG he was able to undertake work placements and skills training which have resulted in him gaining full time employment, with ISG, starting as an assistant site manager on the Plymouth Grove and then Moss Side Leisure Centre projects.

Enabling enterprise – a programme run by a social enterprise established by a group of experienced teachers to promote non-core curriculum life skills such as communication and teamwork to primary age children. Through the 2018 schools programme a social value activity undertaken by ISG was to provide seed funding for the Enabling Enterprise programme to be offered across Manchester schools. To date 1,965 pupils and 97 staff across 6 schools have participated and more schools have registered to take part as the programme rolls forward.

Daniel Walker – Daniel is an apprentice working with MCC and its partners as part of his HNC Construction studies. In order to gain relevant experience of health and safety ISG supported Daniel with an 8 week placement and specific training at Plymouth Grove project.

Bees in the City – along with a number of other partner organisations ISG donated a large amount of staff resource to the activities around planning, programming, placing and removing the Bees in the City artwork over the summer of 2018, a project which all involved in have had a great sense of pride.

4.0 Recommendations

- 4.1 The committee members are requested to note and accept this report of the quantities and types of activities delivered, under our developing approach to social value on construction projects, with relation to the 8 schools projects (and wider programme of works) as noted herein.